

Nursery Curriculum Overview Expressive Arts and Design 2021

By the end of Nursery, children should be able to:

- Explore different materials freely.
- Develop their own ideas and decide which materials to use.
- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity.
- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings.
- Explore colour and colour mixing.
- Create in response to other artists' work

- Use objects to represent something else in pretend play.
- Begin to develop complex stories using small world equipment.
- Make imaginative and complex 'small worlds' with construction kits.
- Respond to music and sounds, expressing their thoughts and feelings.
- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person.
- Sing the melodic shape of familiar songs.
- Create their own songs, or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.

Key Language (taken from EYFSP stages)

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>Level 1 words</p> <p>Blue, green, red, dot, spot, line, round, a bit, all, a lot, some, fast, slow, noisy, quiet/ly.</p> <p>Level 2 words.</p> <p>Black, white, yellow, grey, circle, flat, square, another, no more, round, bottom, straight, loud, soft,</p>	<p>Level 3 words</p> <p>Orange, pink, purple, brown, silver, gold, rough, smooth, cross, triangle,</p>	<p>Level 4 words</p> <p>Narrow, wide, enough, above, across, below, corner, curved, diamond, oval, rectangle, high, low (sound) darker, lighter</p>

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<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Learn how to access the resources in the creative area. Learn how to apply glue to make collage pictures. Exploring the style of 'The Snail' Henri Matisse	A range of craft resources will be available daily. Learning how to use scissors. Exploring the work of Wassily Kandinsky 'Squares with concentric circles'	A range of craft resources will be available daily Exploring the work of Piet Mondrian 'Composition with red, blue and yellow'	A range of craft resources will be available daily. Colour mixing Exploring the work of Jackson Pollock	A range of craft resources will be available daily. Still life painting and drawing Exploring the work of Andy Goldsworthy.	A range of craft resources will be available daily. Still life painting and drawing Exploring the work of Guiseppe Archimboldo
<p><u>Music</u> The children will sing a wide variety of songs every day, being encouraged to 'pitch match' and sing the melodic shape. There are a range of untuned percussion resources (pots, pans, wooden spoons etc) in the outdoor environment for children to create their own songs and express feelings and ideas. A music session is provided by a professional musician each week where children are introduced to a wide range of tuned instruments. They are encouraged to use whole body movements to explore loud/ quiet, (dynamics), fast/slow (tempo). Children are introduced to a wide variety of music which is incorporated throughout the routines of the day. For example music to tidy up to, relaxing music for peer massage and mindfulness.</p>					
<p><u>Role Play</u> There is a role play area indoors which is responsive to the children's current interests and stage of development. It is furnished with a wide range of resources, both traditional and open ended. A wide range of resources are available outside for children to develop their imagination.</p>					