

Corinthian Community Primary School



PE Sports Premium Fund Report 2024/25

PE Sport Premium Tracker (2024/25)

We feel very strongly that achieving in PE is very important. Sport plays an important part as it contributes to the health and wellbeing of our children. Sporting excellence and participation, alongside strong cultural opportunities, go hand in hand with academic standards.

Our PE Curriculum:

A wide range of PE is delivered to the pupils, which aims to engage and inspire all pupils. We are fully committed to ensuring that all pupils receive 2 hours of high-quality, well-planned PE per week, delivered by confident teachers. We have an up-to-date PE Scheme of work to reflect the requirements of the National Curriculum. Throughout the year, further opportunities exist for children to add to this through initiatives such as swimming and dance fitness. Over the year, each child will participate in competitive games, athletics, dance and gymnastics lessons.

Sustainability:

We aim to use this money to create a sustainable curriculum for all children and to strengthen and improve our provision in the following ways: To support and engage all children through many of the activities during lunch and after school. We aim to develop the role of Young Sports Leaders by releasing staff for training opportunities, purchasing equipment and replenishing this as necessary. This is also used to provide inter-school sport competitions and increase pupils' participation in school games. Through buying quality equipment, this allows us to deliver high quality PE lessons, which is maintained through yearly health and safety checks. Partnership Work / Competitions: Our school has strong links with the Rainbow Trust which will open opportunities for pupils to take part in various sports competitions. Our sporting stars are also celebrated within the KS1 and KS2 school assemblies and on our PE display and Instagram for all children, staff and visitors to see.

As well as our regular PE lessons, we have swimming lessons for years 5 and 6. Annual sports-days for EYFS, KS1, KS2 and our SEND Base.

Participation:

The school is keen to provide a wide range of extra-curricular clubs for pupils. The clubs are dodgeball, football and netball. More able: Talented children are signposted to local clubs e.g. athletics, football, gymnastics, hockey, golf and tennis. In addition to these extra-curricular activities, we provide an assortment of playtime activities the children have access to. These include; team games cards, an adventure trail, P.E equipment such as skipping ropes, balls, hoola hoops. We have good connections with sports for schools, where an Olympic athlete visited our school and completed a workshop for all KS1 and KS2 children with the aim to raise aspirations in sport.

Throughout the year we also take part in a range of national initiatives such as Sport Relief where children participate in a wide range of activities and have a 'taster' session of a sport or activity that otherwise they may never have tried. In the summer term we also hold our annual Community Sports Day in which we encourage participation of all children and organise competitive races for our more sporting youngsters and families.

Sports Premium Summary Costs:

The aims of our spending are to: 1. Develop fitness and well-being through the participation of high-quality lessons. 2. Provide opportunities for pupils through after school sports clubs. 3. Develop sporting excellence by providing targeted extra-curricular clubs. 4. Develop sporting excellence through a range of activities to enable children to compete.

This table is to document any money that is spent using the Sports Premium fund. Please track what this money is being used for by tracking the cost and the impact on the pupils in your school.

School receives: £ 19, 380

Review of last year's spend and key achievements (2024/25)

Reflect on the impact and sustainability of current provision and review previous spend.

Activity/Action	Impact	Comments
Playtime equipment	Equipment to keep the children active and engaged on the yard during playtimes to encourage positive playtimes and embed skills learnt during PE lessons.	These will be used within lessons for the foreseeable future and will improve their teamwork and coordination skills.

Swimming Data:

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

Question	Stats	Further context relative to local challenge
What Percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of 25m?	51%	
What percentage of your current Year 6 cohort can use a range of strokes effectively?	86%	
What Percentage of your current Year 6 cohort are able to perform safe self-rescue in different water based scenarios?	72%	
If your school's swimming data is below national expectation, you can choose to use the	No	

Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments	Costs
Successful KS1 and KS2 sports day.	Pupils thrived and excelled in a variety of sports activities within their house teams, showcasing individual skills and teamwork.		
Year 4 dodgeball competition - Rainbow Trust.	Children were able to showcase their skills and compete against other schools within the Rainbow Trust.		£40
Water Polo Competition.	Year 5 & 6 children competed in a water polo competition against other schools within the local area.		£75

Key priorities and Planning Plan your spending for the upcoming academic year

Plan your spending for the upcoming academic year

Action	Who does this Impact	Key Indicators	Impact & Sustainability	Cost
Lunchtime sports play equipment for different sections of play time. (Playtime boxes to be updated)	Lunchtime supervisors / teaching staff, as they need to lead and encourage the activity for pupils – as they will take part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport activities	£100
PE Equipment	To develop children's various skills demonstrated and practised in PE lessons.		Children will practise the skills demonstrated within PE lessons, using the equipment.	£400
Outdoor education Y6-water sports trip	Outdoor ed activity for children to have the opportunity to access a unique sporting activity.	Broader experience of a range of sports and activities offered to all pupils	Children will experience a range of water sport activities where they can apply their skills from swimming.	
Outdoor ed yr 4	Outdoor Ed activity for children to have	Broader experience of a range of sports	Children will experience and outdoor ed activity	Approx £200

Outdoor ed yr 5-climbing skills.	<p>the opportunity to access a unique sporting activity.</p> <p>To develop and inspire new and exciting sporting activities available outside of school.</p>	<p>and activities offered to all pupils.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>to encourage and inspire archery skills.</p> <p>Children will experience and outdoor activity to encourage and improve climbing skills.</p> <p>Children potentially be inspired to pursue dance outside of school.</p> <p>These will be used within lessons for the foreseeable future for children if kit is forgotten/unsuitable</p>	<p>£300 approx</p> <p>£500</p> <p>£100</p>
Dance Festival Y1-3	<p>A dance festival to inspire and open opportunities of dance for children outside of PE lessons</p>			
Spare PE Kit	<p>Extra kit bought to be used if any children need the correct kit for PE.</p>			
Rainbow MAT competitions	<p>Children given the opportunity to take part in various different sporting events against other local schools.</p>			

Signatures

Headteacher Mrs Jemma Cliffe

Subject Leader Miss Charlotte Wilson

Governor Mr Michael Morris

Date 30th July 2025