

## **The Early Years Foundation Stage**

The Early Years Foundation stage begins when the children enter our setting and continues through to the end of the reception year.

## **The Early Years Curriculum**

In Nursery your child will be working towards the Early Learning Goals. They are expected to have achieved these by the end of the Reception year.

‘There are seven areas of learning and development that must shape educational programmes in early years settings. All the areas of learning are important and inter-connected. These areas are particularly crucial for igniting children’s curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.’ EYFS (2012)

## **Seven areas of learning and development.**

### **The Prime Areas**

#### Personal, Social and Emotional Development

Children are encouraged to become very independent, sociable, well mannered and confident. They will take part in “circle time” discussions to develop their ability to talk about their feelings and to begin to recognise that talk is the best way to resolve problems and conflict with their friends.

They will encounter a wide range of resources and materials designed to heighten their awareness of the diversity of cultures, beliefs, needs, abilities and working roles in the wider world. They will be encouraged to be tolerant of each other and to view themselves as capable, able people.



#### Communication and Language

Children will listen to stories regularly and will have access to a well- stocked book area. They will be able to visit the ‘writing area’ to make use of a wide range of writing and mark-making materials. They will be encouraged to begin to try writing their name, and to recognise that their own marks, as well as other people’s carry meaning. They will have many opportunities to develop their speaking and listening skills through discussions, conversations and games.

